

Policy Type: Governance Process

Board Job Description

To distinguish the Board's own unique job from the jobs of the Superintendent and staff, the Board will concentrate its efforts on the following:

1. Utilizing appropriate strategies to ensure input from students, staff, parents and the community as a means to link to the community.
2. Developing written governing policies which, at the broadest levels, address:
 - a. **Results:** Organizational products, impacts, benefits, or results for specified recipients and their relative worth (what end result is desired for whom and at what cost)
 - b. **Executive Limitations:** Expectations for executive authority which establish the practical, ethical and legal boundaries within which all executive activity and decision-making will take place
 - c. **Governance Process:** How the Board will conceive, carry out and monitor its own work
 - d. **Board/Superintendent Relationship:** How authority is delegated and its proper use monitored; the Superintendent role, authority and accountability
3. Ensuring Superintendent performance through monitoring *Results* and *Executive Limitations* policies.
4. Ensuring Board performance through monitoring *Governance Process* and *Board-Superintendent Relationship* policies.
5. Ensuring that the *Results* are the focus of organizational performance.

Monitoring Method: *Board self-assessment*
Monitoring Frequency: *Twice Annually in First and Third Quarters*

Fargo Public Schools Board of Education

Adopted: 10/10/00
Revised: 10/22/19
Last monitored: 1/23/24